|  |
| --- |
| **LAFS.1112.RH.3.7**  **Benchmark Clarification:** The student will be able to integrate and evaluate multiple sources of information in different formats or media. The student will be able to use that information to address a question or solve a problem.  **Key Terms/ Concepts:** integrate, evaluate, problem, solution, multi-media  **Content Limits:** All information used, collected, and presented must be in the history/social studies context. |
| **LAFS.1112.RI.1.1**  **Benchmark Clarification:** The student will be able to cite strong textual evidence to support analysis of what the text says as well as inferences drawn for that text. This can include determining where the text leaves certain matters uncertain.  **Key Terms/ Concepts:** textual evidence, analysis, inferences  **Content Limits:** All text used must be informational and non-fiction. |
| **LAFS.1112.RI.1.2**  **Benchmark Clarification:** The student will be able to determine multiple central ideas of a text and analyze how they develop over the course of the text and how they interact and build on one another to provide a complex analysis. The student will also be able to provide an objective summary of the text.  **Key Terms/ Concepts:** objective summary, central idea, analyze  **Content Limits:** All text used must be informational and non-fiction. |
| **LAFS.1112.RI.2.6**  **Benchmark Clarification:** The student will be able to determine the author’s point of view and purpose within a text in which the rhetoric is effective. The student will also be able to analyze the style and content of the text and how it contributes to the power and persuasiveness.  **Key Terms/ Concepts:** author’s purpose, author’s point of view, rhetoric, style, content, persuasive  **Content Limits:** All text used must be informational and non-fiction. |
| **LAFS.1112.RI.3.8**  **Benchmark Clarification:** The student will be able to describe and evaluate the reasoning in influential United States texts that include the application of constitutional principles and the use of legal reasoning. The student will also be able to evaluate the premise, purpose, and argument of a work of public advocacy  **Key Terms/ Concepts:** evaluate, reasoning, purpose, argument  **Content Limits:** All text used must be information, non-fiction, and in the context of United States democratic history. |
| **LAFS.1112.RST.2.6**  **Benchmark Clarification:** The student will be able to analyze the author’s purpose, providing and explanation, describing the procedure, or discussing an experiment found within the text. The student will also be able to identify key issues that remain unresolved.  **Key Terms/ Concepts:** analyze, author’s purpose, procedure, discuss, identify  **Content Limits:** All text used must be in the science and technical context. |
| **LAFS.1112.SL.1.2**  **Benchmark Clarification:** The student will be able to integrate information from multiple sources presented in various formats and media in order to make informed decisions, solve problems, evaluate creditability and accuracy, and note any discrepancies in the presented data.  **Key Terms/ Concepts:** integrate, evaluate  **Content Limits:** Sources used should include a visual or oral component. |
| **LAFS.1112.SL.2.4**  **Benchmark Clarification:** The student will be able to present information, research findings, and supporting evidence in a clear and distinct manner so that listeners can follow reasoning. The student will also be able to address opposing perspectives, ensure the organization, development, substance, and style is appropriate to the purpose, audience, and the formality of the text.  **Key Terms/ Concepts:** presentation skills, evidence, reasoning, counterclaims, style, purpose, audience  **Content Limits:** None specified |
| **LAFS.1112.SL.2.5**  **Benchmark Clarification:** The student will be able to use digital media in presentations to enhance understanding of findings, reasoning, and evidence. The student will also use digital media to add interest to the topic.  **Key Terms/ Concepts:** digital media, presentations, evidence  **Content Limits:** All student presentations should include digital media including but not limited to graphics, audio, video, and interactive elements. |
| **LAFS.1112.W.1.1b**  **Benchmark Clarification:** The student will be able to develop claims and counterclaims fairly using the most relevant evidence for each. The student will also be able to point out the strengths and limitations of both in a manner that anticipates the audience’s level of knowledge, concerns, values, and biases.  **Key Terms/ Concepts:** claim, counterclaim, supporting evidence, bias,  **Content Limits:** None specified |
| **LAFS.1112.W.1.1c**  **Benchmark Clarification:** The student will be able to use words, phrases, clauses, and varied syntax to link the major sections of a text and create cohesion. The student will also be able to clarify connections between claims and reasons, reasons and evidence, and claims and counterclaims.  **Key Terms/ Concepts:** clause, phrase, syntax, claim, counterclaim, evidence  **Content Limits:** None specified |
| **LAFS.1112.W.1.2a**  **Benchmark Clarification:** The student will be able to introduce a topic, organize ideas, concepts or information to ensure that each new element builds on the one before to create a whole. A student will be able to also include formatting, graphics and multimedia to aid understanding of information presented.  **Key Terms/ Concepts:** introduce, organize, formatting, multimedia  **Content Limits:** None specified |
| **LAFS.1112.W.1.2b**  **Benchmark Clarification:** The student will be able to develop the topic by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the subject.  **Key Terms/ Concepts:** facts vs. opinions, concrete details, direct quotations  **Content Limits:** none, specified |
| **LAFS.1112.W.1.2e**  **Benchmark Clarification:** The student will be able to establish and maintain a formal style and objective tone while paying attention to the norms and conventions of the subject in which they are writing.  **Key Terms/ Concepts:** style, tone  **Content Limits:** None Specified |
| **LAFS.1112.W.1.2f**  **Benchmark Clarification:** The student will be able to provide a concluding statement that follows form and supports the information or explanation presented.  **Key Terms/ Concepts:** conclusion  **Content Limits:** None specified |
| **LAFS.1112.W.2.4**  **Benchmark Clarification:** The student will be able to produce clean on coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.  **Key Terms/ Concepts:** organization, style, task, purpose, audience  **Content Limits:** None specified. |
| **LAFS.1112.W.2.5**  **Benchmark Clarification:** The student will be able to develop and strengthen writing by planning, revising, editing, rewriting, and trying a new approach. The student will be able to focus on what is most important for a specific purpose and audience.  **Key Terms/ Concepts:** revisions, editing, purpose, audience  **Content Limits:** None specified |
| **LAFS.1112.W.2.6**  **Benchmark Clarification:** The student will be able to use technology to produce, publish, and update individual and shared writing products in regards to ongoing feedback, including new arguments and information.  **Key Terms/ Concepts:** technology, publish, peer review  **Content Limits:** None specified |
| **LAFS.1112.W.3.7**  **Benchmark Clarification:** The student will be able to conduct short and sustained research projects to answer questions, solve problems, narrow or broaden inquiry, synthesize sources on the subject, and demonstrate understanding of the subject being investigated.  **Key Terms/ Concepts:** research, synthesize, inquiry, problem solving  **Content Limits:** None specified |
| **LAFS.1112.W.3.8**  **Benchmark Clarification:** The student will be able to gather information from multiple authoritative print and digital sources while using advanced searches effectively. The student will be able to assess the strength and limitations of each source in terms of the task, purpose and audience, integrate the information into the text so to maintain the flow of ideas, avoid plagiarism, avoid overreliance on any once source, and follow a standard in format and citation.  **Key Terms/ Concepts:** plagiarism, purpose, audience, citation  **Content Limits:** None specified |
| **LAFS.1112.WHST1.1a**  **Benchmark Clarification:** The student will be able to introduce a knowledgeable claim, establish the significance of that claim, and distinguish the claim from counterclaims, reasoning, and evidence.  **Key Terms/ Concepts:** claim, counterclaim  **Content Limits:** All student products should be in the context of history/social studies and science/technology. |
| **LAFS.1112.WHST1.1c**  **Benchmark Clarification:** The student will be able to use words, phrases, clauses, and varied syntax to create cohesion and clarify relationships between claim and reasons, reasons and evidence, and claim and counterclaim.  **Key Terms/ Concepts:** clauses, syntax, claim, counterclaim  **Content Limits:** All student products should be in the context of history/social studies and science/technology. |
| **LAFS.1112.WHST1.1d**  **Benchmark Clarification:** The student will be able to establish a formal style and objective tone while paying attention to the norms and conventions of the subject in which they are writing.  **Key Terms/ Concepts:** style, tone  **Content Limits:** All student products should be in the context of history/social studies and science/technology. |
| **LAFS.1112.WHST1.2d**  **Benchmark Clarification:**  The student will be able to use precise language, vocabulary, and techniques (figurative language) to manage the complexity of the topic. The student will be able to convey knowledge in a style that responds to the discipline and context as well as the knowledge of the readers.  **Key Terms/ Concepts:** vocabulary, figurative language, style  **Content Limits:** All student products should be in the context of history/social studies and science/technology. |
| **LAFS.1112.WHST1.2e**  **Benchmark Clarification:** The student will be able to provide a concluding statement that supports the information or explanation provided.  **Key Terms/ Concepts:** conclusion  **Content Limits:** All student products should be in the context of history/social studies and science/technology. |