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| **LAFS.910.RI.1.1****Benchmark Clarification:** The student will be able to cite textual evidence to support analysis of a text’s directly given information and inferences drawn. **Key Terms/Concepts:** evidence to support analysis, inferences.**Content Limits:** All text used should be informational and non-fiction.  |
| **LAFS.910.RI.2.6** **Benchmark Clarification:** The student will be able to identify the author’s point of view and analyze how they use rhetoric to further that point of view and purpose. **Key Terms/Concepts:** author’s point of view, author’s purpose**Content Limits:**  All text used should be informational and non-fiction.  |
| **LAFS.910.RI.3.7****Benchmark Clarification:** The student will be able to analyze multiple accounts of a subject in different mediums (print and digital) while being able to determine which details are emphasized in each account. **Key Terms/Concepts:** analyze multiple accounts of information, determine important details**Content Limits:** All text used should be informational and non-fiction. |
| **LAFS.910.RI.3.8** **Benchmark Clarification:** The student will be able to describe and evaluate the argument and claim within a text while being able to assess if the reasoning is valid. The student will also be able to decide if the evidence presented is relevant to the argument and sufficient while being able to identify false claims and faulty reasoning. **Key Terms/Concepts:** describe argument, evaluate argument, evaluate reasoning, relevance **Content Limits:**  All text used should be informational and non-fiction. |
| **LAFS.910.RST.3.7****Benchmark Clarification:** The student will be able to use quantitative and qualitative information to create a visual representation (chart, table). The student will be able to use information expressed visually or mathematically into words.**Key Terms/Concepts:** presentation of information forms, visual presentation of information, written presentation of information. **Content Limits:** All information and text should be in the science and technical context and genre.  |
| **LAFS.910.SL.1.2** **Benchmark Clarification:** The student will be able to integrate multiple sources of information, from various medias and formats, while being able to evaluate the creditability and accuracy of each source. **Key Terms/Concepts:** evaluations of sources, multimedia resources**Content Limits:** None Specified  |
| **LAFS.910.SL.2.4** **Benchmark Clarifications:** The student will be able to present information and evidence clearly and logically so that listeners can follow the thought process and the organization, development, and style of the presentation as it relates to the purpose, audience, and task. **Key Terms/Concepts:** purpose, audience, task**,** presentation, organization of thought, speaking style**Content Limits:** The final product should be orally presented to show mastery. |
| **LAFS.910.SL.2.5** **Benchmark Clarifications:** The student will be able to use digital media (textual, graphic, audio, and interactive) in a presentation to enhance understanding of their findings and evidence, and to also add interest in the subjects.**Key Terms/Concepts:** digital media, presentation**Content Limits:** Students should use only resources found in a digital format, such as audio, video, websites, etc.  |
| **LAFS.910.W.1.1** **Benchmark Clarification:** The student will be able to write an argument to support a claim using reasoning and relevant evidence. **Key Terms/Concepts:** argument, claim, reasoning, evidence **Content Limits:** None Specified |
| **LAFS.910.W.1.1c****Benchmark Clarification:** The student will be able to use words, phrases, and clauses to link sections of a text, create cohesion and to clarify the relationship between the following: claim and reason, reason and evidence, claims and counterclaim.**Key Terms/Concepts:** use of words, use of phrases, claim, reason, evidence, counterclaims, relationships**Content Limits:** None Specified |
| **LAFS.910.W.1.1d** **Benchmark Clarification:** The student will be able to establish and maintain a formal style and objective tone while applying the conventions of the discipline in which they are writing. **Key Terms/Concepts:** conventions of writing, formal style, objective tone**Content Limits:** None Specified |
| **LAFS.910.W.1.2****Benchmark Clarification:** The student will be able to write informative and explanatory text in order to explore ideas, concepts and information in a clear and accurate manner while paying attention to the selection, organization, and analysis of content. **Key Terms/Concepts:** informative, explanatory, organization of information, analysis of information **Content Limits:** All student writing should be informative or explanatory.  |
| **LAFS.910.W.1.2b** **Benchmark Clarification:** The student will be able to develop a topic with relevant and sufficient facts, definitions, concrete details, quotations, and other information appropriate to the audience’s knowledge of the topic.**Key Terms/Concepts:** details, quotations, definitions in writing, development of a topic **Content Limits:** All student writing should be informative or explanatory. |
| **LAFS.910.W.1.2c****Benchmark Clarification:** The student will be able to use appropriate and various transitions to link the major sections of a text. The student will be able to create a cohesive writing by clarify relationships between ideas and concepts.**Key Terms/Concepts:** writing transitions, relationships of ideas on concepts**Content Limits:** All student writing should be informative or explanatory. |
| **LAFS.910.W.1.2d** **Benchmark Clarification:** The student will be able to use precise language and specific vocabulary to manage the complexity of a topic. **Key Terms/Concepts:** vocabulary, complexity **Content Limits:** All student writing should be informative or explanatory. |
| **LAFS.910.W.1.2f****Benchmark Clarification:** The student will be able to provide a concluding statement that supports the information explained or presented. **Key Terms/Concepts:** conclusion, support of content**Content Limits:**  All student writing should be informative or explanatory. |
| **LAFS.910.W.1.3****Benchmark Clarification:** The student will be able to write narratives that develop real and imagined experiences and events using effective techniques, details, and event sequences. **Key Terms/Concepts:** narrative techniques, details, event sequencing, narrative writing **Content Limits:** None Specified  |
| **LAFS.910.W.2.4** **Benchmark Clarifications:** Thestudent will be able to produce writing that is clear and the development, organization, and style coincide with the task, purpose, and audience. **Key Terms/Concepts:** audience, purpose, organization, style **Content Limits:** None specified  |
| **LAFS.910.W.2.6****Benchmark Clarification:** The student will be able to use technology to produce, publish, and update individual or group writing products. The student will be able to take advantage of technology’s capacity to link information and to display that information in a flexible and dynamic manner. **Key Terms/Concepts:** digital education, presentation of information , publish, revise, produce**Content Limits:** The student may use any form of technology, including internet. All presentation of information should be of the digital format.  |
| **LAFS.910.W.3.8****Benchmark Clarification:** The student will be able to gather information from multiple authoritative print and digital resources, using advanced search techniques. The student will be able to assess the usefulness of each source by answering research questions and integrate that information into the text in order to maintain the flow of ideas, to avoid plagiarism, and follow a standard form of citation. **Key Terms/Concepts:** evaluation of sources, citations, flow of concepts, plagiarism, research questions to assess resources**Content Limits:** None Specified  |
| **LAFS.910.WHST.2.5** **Benchmark Clarification:** The student will be able to develop and strengthen writing by planning, revising, editing, rewriting, and trying a new approach while also focusing on what is most significant for a purpose or audience. **Key Terms/Concepts:**  plan, revise, edit, rewrite, writing for specific audience, writing for specific purpose**Content Limits:** All student writing must be in the context of history/social studies and science/technical context.  |
| **LAFS.910.WHST.3.7****Benchmark Clarification:**  The student will be able to gather information from multiple authoritative print and digital resources, using advanced search techniques. The student will be able to assess the usefulness of each source by answering research questions and integrate that information into the text in order to maintain the flow of ideas, to avoid plagiarism, and follow a standard form of citation.**Key Terms/Concepts:** evaluation of sources, citations, flow of concepts, plagiarism, research questions to assess resources**Content Limits:** All information collected must be in the context of history/social studies and science/technical context.  |