**Assessment Policy Discussion**

* **Does your district plan to use fee-based assessments to meet the EOY requirement?** Brevard – difficult to find proven methods of using these tests. Topic for FADAC. Flagler model for AP exams. Would like to balance performance & participation. Industry certs – yes/no, pass/fail. Can be taken once every 90 days, and don’t know how many times students took test. Tiered method: student might be qualified to take industry certification one year, but might not be qualified to use the next. Seminole won’t use – approach to AP is open enrollment. High number of non-proficient students from state tests in course, so don’t want to use for teacher evaluation. Volusia – using PLTW. Desoto – using both CTE & AP tests. Straight percent pass for industry cert & percent proficient for AP.
* **Does your district plan to require students in courses assessed by a fee-based EOY to take the assessment?** For AP, IB, AICE, industry cert yes (multiple districts). District pays fees.
* **Does your district plan to develop a separate assessment for students who do not take the fee-based assessment?** Seminole – yes. Developed a local assessment for each course. Will administer a final exam to take the place of a 4th quarter test. Volusia - Will have separate assessment for students who don’t test out. They will take a local test. Osceola will develop & use for teacher evaluation.
* **If your district plans to use fee-based assessments, will they be used for teacher evaluation?** Volusia - Not using any of these for teacher evaluation this year. Plan may change next year.
* **If your district plans to develop separate assessments, will they be used for teacher evaluation?** Volusia - Not using any of these for teacher evaluation this year. Plan may change next year.
* **Which (please select all that apply) is your district using to prioritize courses for EOY creation?**
	+ Graduation requirement - everyone
	+ Student enrollment - everyone
	+ Number of teachers – Considering but not final factor. If single teacher might use teacher-created assessment.
	+ Number of teachers teaching course at least 50% of the day – Question of whether the 50% rule applies – Memo from Pam Stewart, Chancellor, section B-1, May 4, 2012 – Technical Assistance Relative to District-Developed Assessments and Educator Evaluation
	+ St. Lucie – Analysis of which courses were likely to have teacher-created exams available. Example: elementary resource teachers didn’t give final exams so didn’t have anything. They prioritized courses without any teacher-created exams available.
	+ Broward – Courses appropriate to assess through multiple choice vs. performance tasks – prioritizing MC assessments for EOY creation.
	+ Volusia – semester vs. year-long, asked each subject specialist how much money they needed, and gave them the $$, and they created assessments concurrently. Vetting committees before administration for core subjects. Martin as well – by time.
	+ Martin – Looked up AP certification and asked them to help develop the tests.
* **Are items written by teachers? Non-loadbearing staff (coaches, etc.)? District-level staff?** All of the above
* **Are test blueprints written by teachers? Non-loadbearing staff (coaches, etc.)? District-level staff?** Levy & Desoto & Seminole – teachers developing all blueprints with common guidelines.
* **Are test forms created by teachers currently teaching the course? Teachers not currently teaching the course? Non-loadbearing staff (coaches, etc.)? District-level staff?** Desoto – often by teachers currently teaching the courses (multiple forms), but in conjunction with instructional coaches. Volusia & Levy– district-level staff only. Martin – concern about singleton courses/teachers. Broward – have current teachers create multiple test forms. Pinellas, Brevard, PAEC– district-level content specialists own the process, sign off on the tests, but they bring in coaches & teachers, and district content specialists/district coaches are the ONLY ones who see the completed test form.
* **Where available, do you plan to use test blueprints created by CFAC or other districts? With or without review?** Brevard, Broward, PAEC, Osceola & Palm Beach – using with review (Desoto may use with review). Considerations of whether test platform supports blueprints.
* **Where available, do you plan to use test forms created by CFAC or other districts?** With or without review? Most – using with review. If no content expert, would look for item types & level of complexity as items are self-reporting.
* **Do you have policies on the minimum number of test items per assessment?** Seminole – not for teacher-selected assessments. Every district test designed to be administered in 1-50 minute class period, all multiple choice, about 30 questions/test. Allowing school sites to use whatever existing guidelines they have for fourth quarter tests for teacher-selected assessments. Volusia – can we say that we are giving an EOC, breaking it up across the assignments they give, and call the final grade in the course the EOC? Broward – would this skew the teacher grades? Brevard – concern that there will be disparity between teachers, so no comparability. If there are 4 quarter exams, then everything will have curriculum alignment and pace, so there will be some comparability.
* **Which of the following item types can your assessments contain?** Multiple choice, performance tasks, short answer/extended response. All – Volusia, DeSoto, Polk, Osceola (year 2), St. Lucie, Brevard, Pinellas (no more than 40% weighted non-MC items). MC Only – Lake, Manatee, Martin, PAEC, Seminole, Sarasota, Levy.
* **If you plan to use items with media, are you administering on the computer? Or will media be played by the teacher (class tests in sync)?** In sync on CD: Volusia, Hernando, Lake. If platform works, on computer individually; if not, audio files played by teacher: Pinellas, Brevard. On computer: Polk
* **Do you plan to use technology-enhanced items on your assessment?** Polk!!!
* **Is your district using EOYs as the final exam for the course?** Yes, most
* **Does your district require a final exam for all high school courses?** Yes (Seminole quarter, not final) Middle school? Yes most (not Osceola; Pinellas just started) Elementary? No most; DeSoto just implemented quarterly summative assessments in ELA & Math (District-created)
* **Will EOYs count as 30% of student grades?,** DeSoto (HS)
* **Will EOYs count as 20% of student grades**? Hernando, St. Lucie, Martin, Brevard, Osceola, Lake (MS & HS) DeSoto (MS); Volusia (10% of 4th quarter grade at secondary); Seminole (20% of 4th quarter); Pinellas – 10% of semester for MS, HS 25% but teachers set scale.
* **Will EOYs count as test grades?** Osceola (ES)
* **Will EOYs not count as test grades?** N/A
* **Will teachers determine how much EOYs count toward student grades**? Sarasota
* **Will teachers be allowed to set cut scores/performance bands for EOYs in year 1? In future years?** St. Lucie (teachers grade & enter own exams – district gets grades & sets z scores), Osceola, Brevard, Seminole – yes; Pinellas – no for MS, yes for HS. Volusia – for K-2 is using a checklist of standards yes/no but isn’t sure how to score. Otherwise, they put raw score in the gradebook.
* **Will the district set cut scores for EOYs based on score distribution to reflect FSA, EOC, or other related test?** Pinellas will set cut scores but doesn’t know how
* **Will the district set cut scores for EOYs based on score distribution to reflect student grades in course?** Osceola yes for 2015-2016 & beyond
* **Will the district set cut scores for EOYs based on performance outcomes (criterion referenced)?** Volusia for higher grades
* **If criterion referenced cut scores, will these be selected before or after administration of EOY?** N/A
* **If your tests contain items that require hand scoring, will teachers score their own students’ responses?** DeSoto thinks yes, Orange yes, Volusia yes, Pinellas – some
* **Will teachers score other teachers’ student responses?** N/A
* **Will teachers serve on a team to score responses?** Pinellas – teachers submit samples at each level, teams do blind scoring. Martin – wants to have a trained blind scoring committee – looking at art councils, boards, etc. for teacher evaluation
* **Will the district score responses?**
* **Will the district hire a vendor to score responses?** Pinellas (5-11 ELA)
* **Will your district allow GPA or grade-based exemptions for high school in 2014-15?** Pinellas, Osceola in 2015-16? Pinellas thinks so – only 3 exemptions per semester except for seniors
* **Will your district allow high school seniors to leave school early?** Yes – Seminole, St. Lucie, Pinellas, Brevard, Levy, everybody
* **Will you administer an EOY earlier to seniors than to other students?** Yes – everybody
* **If you will administer the EOY earlier to seniors, will you administer the same EOY later to other students?** Everybody yes