

Blueprint - Grade 9 AVID EOC - 90 Minute Assessment (Revised August 2013)

Broadest Level (Domain)	Topic Level (Standard)	Most Granular Level (Benchmark)	Type	Difficulty			Complexity				Misconceptions	Number of items
			#Multiple Choice	# Easy	# Average	#Challenging	# Webb Level 1 Recall	# Webb Level 2 Use Skill	# Webb Level 3 Strategic	# Webb Level 4 Extend	Errors of Knowledge, Logic, or Skill	
Character Development	Self-Awareness	Granule AV.9.CD.1.2	2				1	1			May be unable to understand the role of AVID students and display characteristics on a regular basis.	2
		Granule AV.9.CD.1.4	2					1	1		May be unable to develop an understanding of personal learning styles.	2
		Granule AV.9.CD.1.6	3				1	2			May be unable to apply conflict management skills aligning with the expectations of an AVID student.	3
	Goals	Granule AV.9.CD.2.1	3				1	2			May not understand how to calculate grade point average and set academic and personal goals for success, being sure to monitor goals at the end of each grading period.	3
		Granule AV.9.CD.2.2	3					2	1		May be unable to understand college entrance requirements utilizing the six-year plan and setting focused goals. May not understand the concepts and differences between various levels of courses (honors, AP, etc.) May be unable to examine academic strengths and weaknesses.	3

Broadest Level (Domain)	Topic Level (Standard)	Most Granular Level (Benchmark)	Type	Difficulty			Complexity				Misconceptions	Number of items
			#Multiple Choice	# Easy	# Average	#Challenging	# Webb Level 1 Recall	# Webb Level 2 Use Skill	# Webb Level 3 Strategic	# Webb Level 4 Extend	Errors of Knowledge, Logic, or Skill	
Communication	Speaking	Granule AV.9.COMM. 1.3	2				1	1			May not understand how to incorporate purposeful movement associated with public speaking.	2
		Granule AV.9.COMM. 1.6	3					2	1		May not understand how to use factually reliable evidence to support a topic. May not understand how to present information concisely and logically.	3
	Listening	Granule AV.9.COMM. 2.1	2					1	1		May be not understand how to give feedback on student presentations and delivery.	2
Writing	The Writing Process	Granule AV.9.WRI.1.1	2				1	1			May not understand how to use organizational strategies and tools to aid in the development of essays.	2
		Granule AV.9.WRI.1.2	2				1	1			May not understand how to identify the audience, purpose, and form for writing assignments.	2
	Writing Skills	Granule AV.9.WRI.2.1	3				1	1	1		May not understand writing strategies and/or writing elements to write effective three-part essays.	3
	Writing to Learn	Granule AV.9.WRI.4.2	3					2	1		May not be able to differentiate between summary and reflection.	3

Broadest Level (Domain)	Topic Level (Standard)	Most Granular Level (Benchmark)	Type	Difficulty			Complexity				Misconceptions	Number of items
			#Multiple Choice	# Easy	# Average	#Challenging	# Webb Level 1 Recall	# Webb Level 2 Use Skill	# Webb Level 3 Strategic	# Webb Level 4 Extend	Errors of Knowledge, Logic, or Skill	
Inquiry	Levels of Thinking	Granule AV.9.INQ.1.2	2					1	1		May be unable to focus on drawing connections between ideas, using compare and contrast questions.	2
	Tutorials	Granule AV.9.INQ.2.2	2				1	1			As the presenter during tutorials, may be unable to initiate discussions explaining their point of confusion question.	2
		Granule AV.9.INQ.2.3	2				1	1			May not understand how to utilize resources during tutorials.	2
	Socratic Seminar and Philosophical Chairs	Granule AV.9.INQ.3.3	2					2			May be unable to utilize critical reading strategies to identify author's claims and formulate questions to explore meaning as preparation for Socratic Seminar.	2
		Granule AV.9.INQ.3.4	2					1	1		May not understand how to ask additional questions during the Socratic Seminar to continue deeper exploration of the text.	2
Collaboration	Collaborative Skills	Granule AV.9.COLL. 1.1	4				1	2	1		May not understand the concept of developing positive peer interaction skills through group norms, reflective discussions, and collaborative activities.	4

Broadest Level (Domain)	Topic Level (Standard)	Most Granular Level (Benchmark)	Type	Difficulty			Complexity				Misconceptions	Number of items
			#Multiple Choice	# Easy	# Average	#Challenging	# Webb Level 1 Recall	# Webb Level 2 Use Skill	# Webb Level 3 Strategic	# Webb Level 4 Extend	Errors of Knowledge, Logic, or Skill	
Organization	Organization and Time Management	Granule AV.9.ORG.1.1	2				1	1			May not understand how to refine the AVID binder through course support, peer discussion, and personal reflection.	2
	Note-Taking	Granule AV.9.ORG.2.2	2				1	1			May not understand how to use notes to study.	2
	Research and Technology	Granule AV.9.ORG.3.3	2				1	1			May not understand how to establish a professionally structured email address.	2
	Test Prep and Test-Taking	Granule AV.9.ORG.4.1	2				1	1			May not be able to identify and reflect on areas of academic weaknesses and determine study and test-taking strategies that will aid in test preparation.	2
Reading	Vocabulary	Granule AV.9.REA1.1	2				1	1			May not understand how to use context clues in interpreting new vocabulary.	2
	Textual Analysis	Granule AV.9.REA.2.2	2					1	1		May not be able to identify genre of text.	2
		Granule AV.9.REA.2.4	2				1	1			May not understand how to use multiple reading strategies, including <i>Marking the Text</i> , and annotating text to identify claims and connect ideas.	2

Broadest Level (Domain)	Topic Level (Standard)	Most Granular Level (Benchmark)	Type	Difficulty			Complexity				Misconceptions	Number of Items
			#Multiple Choice	# Easy	# Average	#Challenging	# Webb Level 1 Recall	# Webb Level 2 Use Skill	# Webb Level 3 Strategic	# Webb Level 4 Extend	Errors of Knowledge, Logic, or Skill	
College Readiness	Guest Speakers	Granule AV.9.CR.1.1	2				1	1			May be unable to create appropriate questions for guest speakers prior to their visit.	2
	College and Career Knowledge	Granule AV.9.CR.3.2	2				1	1			May be unable to develop a basic understanding of college vocabulary.	2
	College Admissions and Financial Aid	Granule AV.9.CR.5.1	2					1	1		May be unable to understand the importance of community service and grades as a requirement for scholarships.	2

Grade 9 – 90 Minute Assessment

64 Questions:

Low – 18 Q – 28%

Moderate – 35 Q – 55%

High – 11 Q – 17%