

Blueprint - Grade 8 AVID EOC – 80 Minute Assessment (Revised August 2013)

Broadest Level (Domain)	Topic Level (Standard)	Most Granular Level (Benchmark)	Type	Difficulty			Complexity				Misconceptions	Number of items
			#Multiple Choice	# Easy	# Average	#Challenging	# Webb Level 1 Recall	# Webb Level 2 Use Skill	# Webb Level 3 Strategic	# Webb Level 4 Extend	Errors of Knowledge, Logic, or Skill	
Character Development	Self-Awareness	Granule AV.8.CD.1.4	3				1	1	1		May be unable to identify, explain, or analyze conflict management skills necessary for various conflict situations.	3
	Goals	Granule AV.8.CD.2.5	2				1	1			May not understand how to set short-range goals around projects and/or required reading.	2
	Ownership of Learning	Granule AV.8.CD.4.3	2					2			May be unable to evaluate and determine when to seek help and to clarify assignments and grades.	2
Communication	Speaking	Granule AV.8.COMM. 1.4	2				1	1			May be unable to create rubrics to evaluate speeches on content, delivery, and soundness of reasoning. May not understand the components of public speaking.	2
	Listening	Granule AV.8.COMM. 2.2	2					1	1		May not understand how to pose questions that elicit elaboration.	2

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	Writing Skills	Granule AV.8.WRI.2.1	3				1	1	1		May be unable to incorporate a body paragraph structure, which establishes and maintains formal style. May be unable to understand the elements of a well written paragraph.	3
		Granule AV.8.WRI.2.2	2					1	1		May be unable to provide a conclusion that follows from and reflects on the narrated experiences and events.	2
		Granule AV.8.WRI.2.6	2				1	1			May be unable to correctly integrate quotes, while citing sources appropriately.	2
	Writing to Learn	Granule AV.8.WRI.4.1	3				1	1	1		May be unable to compose well written summaries adhering to the five criteria of good summaries. May be unable to evaluate summaries using rubrics and checklists.	3

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Inquiry	Levels of Thinking	Granule AV.8.INQ.1.1	3				1	1	1		May be unable to recognize and create questions based on Costa's Levels of Thinking and/or Bloom's Taxonomy.	3
	Tutorials	Granule AV.8.INQ.2.3	2					2			As a group member during tutorials, may not understand how to ask questions, guide and facilitate understanding, support use of resources and take Cornell notes.	2
		Granule AV.8.INQ.2.4	2					1	1		May not understand how to complete reflections about the learning process of answering and solving tutorial questions.	2
		Granule AV.8.INQ.2.5	2					1	1		May be unable to develop content-specific, higher-level questions, in order to actively participate in academic tutorials based on analysis of academic grades and needs outside of class.	2
	Socratic Seminar and Philosophical Chairs	Granule AV.8.INQ.3.1	2					1	1		May not understand how to actively participate in and evaluate the process of Socratic Seminars and Philosophical Chairs, focusing on strategies for continuous improvement. May not understand the rules, practices, and protocols of Socratic Seminars and Philosophical Chairs.	2

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Collaboration	Collaborative Skills	Granule AV.8.COLL.1.3	3				1	1	1		May be unable to enhance understanding of collaboration and develop leadership skills by working in groups during team building and motivational activities or problem solving. May be unable to identify roles within team/study group to complete a task.	3
Organization	Organization and Time Management	Granule AV.8.ORG.1.4	2				1	1			May not understand how to create a weekly action plan based on student's academic needs.	2
	Note Taking	Granule AV.ORG.2.5	2					2			May not understand how to mark, highlight and underline key concepts in notes to show key information.	2
		Granule AV.8.ORG.2.6	3				1	1	1		May not understand how to write effective summaries for Cornell notes that link all of the learning together.	3
	Test Prep and Test Taking	Granule AV.8.ORG.4.5	2				1	1			May not understand how to use test taking strategies such as reading the directions, completing the easier problems first, returning to more challenging problems, and checking all answers.	2

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Reading	Vocabulary	Granule AV.8.REA.1.1	2					2			May not understand how to use context clues in interpreting new vocabulary.	2
	Textual Analysis	Granule AV.8.REA.2.3	2					1	1		May not understand how to use persuasive techniques in advertisements and writing.	2
		Granule AV.8.REA.2.4	2				1	1			May not understand how to use multiple reading strategies, including, but not limited to <i>Marking the Text</i> and annotating text.	2
College Readiness	Guest Speakers	Granule AV.8.CR.1.1	2					1	1		May not understand how to create questions for guest speakers prior to their visits.	2
	College and Career Knowledge	Granule AV.8.CR.3.4	2					1	1		May not understand differences between jobs and careers.	2
		Granule AV.8.CR.3.5	2				1	1			May not understand how to complete a career interest inventory to determine potential career opportunities that align with interests.	2

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56 Questions:

Low – 13 Q – 23%

Moderate – 29 Q – 52%

High - 14 Q – 25%