

## Blueprint – Grade 6 AVID EOC – 90 Minute Assessment (Revised August 2013)

Broadest Level (Domain)	Topic Level (Standard)	Most Granular Level (Benchmark)	Type	Difficulty			Complexity				Misconceptions	Number of items
			# Multiple Choice	# Easy	# Average	# Challenging	# Webb Level 1 Recall	# Webb Level 2 Use Skill	# Webb Level 3 Strategic	# Webb Level 4 Extend	Errors of Knowledge, Logic, or Skill	
Character Development	Self-Awareness	Granule AV.6.CD.1.1	3				1	1	1		May be unable to develop an understanding of SLANT.	3
	Goals	Granule AV.6.CD.2.1	2				1	1			May not understand how to calculate grade point average.	2
		Granule AV.6.CD.2.2	2				1	1			May be unable to create a six year plan.	2
		Granule AV.6.CD.2.4	2				1	1			May not understand how to set goals using the GPA model.	2
	Community and School Involvement	Granule AV.6.CD.3.1	3				1	1	1		May not be able to identify various opportunities to become involved in and contribute to the school/community. May not understand the concept of contribution to others.	3

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			#Multiple Choice	# Easy	# Average	#Challenging	# Webb Level 1 Recall	# Webb Level 2 Use Skill	# Webb Level 3 Strategic	# Webb Level 4 Extend	Errors of Knowledge, Logic, or Skill	
Communication	Speaking	Granule AV.6.COMM. 1.1	3				1	2			May not understand basic terminology associated with public speaking.	3
		Granule AV.6.COMM. 1.4	3				1	2			May be unable to develop awareness of nonverbal communication when speaking.	3
Writing	The Writing Process	Granule AV.6.WRI.1.1	2				1	1			May not be able to use or understand prewriting techniques to brainstorm ideas for writing.	2
	Writing Skills	Granule AV.6.WRI.2.1	2					1	1		May not understand strategies to write effective paragraphs.	2
		Granule AV.6.WRI.2.2	2				1	1			May be unable to apply strategies to build and expand on vocabulary/word choice.	2

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Inquiry	Levels of Thinking	Granule AV.6.INQ.1.1	3				1	1	1		May not be able to develop an awareness of the levels of thinking.	3
	Tutorials	Granule AV.6.INQ.2.1	3					2	1		May not be able to understand collaborative tutorial skills.	3
	Socratic Seminar and Philosophical Chairs	Granule AV.6.INQ.3.1	2				1	1			May not be able to understand the components of Socratic Seminars and Philosophical Chairs.	2
Collaboration	Collaborative Skills	Granule AV.6.COLL.1.2	4				2	2			May be unable to follow and understand rules for engaging collaboratively.	4

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Organization	Organization and Time Management	Granule AV.6.ORG.1.1	4				1	3			May be unable to develop and maintain an organized binder.	4
	Note – Taking	Granule AV.6.ORG.2.4	2				1	1			May be unable to develop an understanding of the organization surrounding right-column notes.	2
		Granule AV.6.ORG.2.5	2				1	1			May be unable to develop an understanding of the organization surrounding left-column notes.	2
		Granule AV.6.ORG.2.6	3					1	2		May be unable to develop an understanding of the summary process in Cornell note-taking.	3
	Test Prep and Test Taking	Granule AV.6.ORG.4.1	4				1	2	1		May be unable to develop an understanding of how to prepare for content area final exams, focusing on before, during, and after an exam.	4
Reading	Vocabulary	Granule AV.6.REA.1.1	2					2			May be unable to identify key vocabulary while reading.	2
	Textual Analysis	Granule AV.6.REA.2.2	3					2	1		May be unable to determine the main idea of grade appropriate text.	3
		Granule AV.6.REA.2.3	3				1	2			May be unable to use multiple reading strategies, including <i>Marking the Text</i> and numbering paragraphs to better understand text.	3
College Readiness	Field Trips	Granule AV.6.CR.2.2	4				1	2	1		May be unable to use skills of listening and observing during field trips.	4

## **Grade 6 – 90 Minute Assessment**

### **64 Questions:**

**Low – 19 Q – 30%**

**Moderate – 35Q – 55%**

**High - 10 Q – 15 %**