

## Blueprint – Grade 12 AVID EOC – 90 Minute Assessment (Revised August 2013)

Broadest Level (Domain)	Topic Level (Standard)	Most Granular Level (Benchmark)	Type	Difficulty			Complexity				Misconceptions	Number of items
			#Multiple Choice	# Easy	# Average	#Challenging	# Webb Level 1 Recall	# Webb Level 2 Use Skill	# Webb Level 3 Strategic	# Webb Level 4 Extend	Errors of Knowledge, Logic, or Skill	
Character Development	Self-Awareness	Granule AV.12.CD.1.3	2					1	1		May not understand how to successfully resolve conflicts and disputes that arise in college (e.g. roommates, professors, etc.)	2
	Goals	Granule AV.12.CD.2.6	3					2	1		May not understand how to design short- and mid-range goals, which take into account critical aspects of senior year. May not understand how to revise long-range goals.	3
	Ownership of Learning	Granule AV.12.CD.4.4	2					2			May not understand how to develop a sense of building community within the school advocating for positive school change.	2
Communication	Listening	Granule AV.12.COMM.2.2	4				1	2	1		May not understand how to evaluate own and other's speaking skills using rubrics and scoring guides.	4
Writing	The Writing Process	Granule AV.12.WRI.1.1	3				1	1	1		May not be able to understand and identify audience, purpose, and form in writing.	3
	Writing Skills	Granule AV.12.WRI.2.1	3					2	1		May not understand how to create a well constructed thesis and incorporate background information.	3
		AV.12.WRI.2.4	3				1	1	1		May not understand how to improve sentences through word choice and varying sentence structure.	3

Broadest Level (Strand)	Topic Level (Standard)	Most Granular Level (Benchmark)	Type	Difficulty			Complexity				Misconceptions	Number of items
			#Multiple Choice	# Easy	# Average	#Challenging	# Webb Level 1 Recall	# Webb Level 2 Use Skill	# Webb Level 3 Strategic	# Webb Level 4 Extend	Errors of Knowledge, Logic, or Skill	
Reading	Vocabulary	Granule AV.12.REA. 1.2	2					2			May be unable to infer meaning of advanced prefixes, suffixes, and root words through etymological origins.	2
	Textual Analysis	Granule AV.12.REA. 2.1	3					2	1		May be unable to understand satire, sarcasm, and irony in reading. May be unable to analyze text and grasp point of view to distinguish what is written from what is meant.	3
		Granule AV.12.REA. 2.6	3				1	1	1		May be unable to accurately identify and/or utilize writing in the margin strategies while reading text.	3
		Granule AV.12.REA. 2.8	3					2	1		May be unable to identify the persona of authors, finding elements of argument, and compare/contrast view points of various authors.	3
Inquiry	Tutorials	Granule AV.12.INQ. 2.2	2					2			May not understand the relationship between high school tutorials and their connection at the collegiate level.	2
		Granule AV.12.INQ. 2.3	3					2	1		May not be able to reflect upon participation and knowledge gained from tutorials and other collaborative activities.	3
	Socratic Seminar and Philosophical Chairs	Granule AV.12.INQ. 3.2	3					2	1		May be unable to integrate a variety of source evidence to support position statements.	3

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			#Multiple Choice	# Easy	# Average	#Challenging	# Webb Level 1 Recall	# Webb Level 2 Use Skill	# Webb Level 3 Strategic	# Webb Level 4 Extend	Errors of Knowledge, Logic, or Skill	
Collaboration	Collaborative Skills	Granule AV.12.COLL. 1.3	4				1	2	1		May not understand informal study group norms and how to become a member of a study team in college.	4
Organization	Organization and Time Management	Granule AV.12.ORG. 1.5	2				1	1			May not understand how to reflect on academic performance and independently adjust study habits and time management skills as needed.	2
	Note-Taking	Granule AV.12.ORG. 2.3	2				1	1			May not understand how to adapt the organization strategy of note-taking to meet required academic tasks, such as lectures, lab work, reading or collaborative work. May not understand how to apply editing, revising and summarizing skills to academic tasks.	2
	Research and Technology	Granule AV.12.ORG. 3.4	2				1	1			May be unable to create and utilize research logs to track information for culminating research projects.	2
	Test Prep and Test-Taking	Granule AV.12.ORG. 4.3	3					2	1		May not understand how to analyze test results to determine errors and points of confusion. May not understand how to utilize weekly tutorials to ensure a clear understanding of the test analysis results.	3

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College Readiness	College and Career Knowledge	Granule AV.12.CR.3.3	2				1	1			May not understand how to examine cost of colleges to which they have been accepted and determine how financial aid, grants, scholarships, work-study programs, and other funding sources can help meet those cost needs.	2
		Granule AV.12.CR.3.4	2				1	1			May not understand how to select and schedule courses in college, including fulfilling the requirements of a degree plan.	2
	College Entrance Testing	Granule AV.12.CR.4.3	2				1	1			May not understand how to execute the study pal process during the fall, in order to prepare for college entrance testing.	2
	College Admissions and Financial Aid	Granule AV.12.CR.5.2	2				1	1			May not understand how to distinguish between universities based on personal and academic need.	2
		Granule AV.12.CR.5.5	2					2			May not understand how to create a financial plan for the cost of applications and university expenses.	2

## Grade 12 – 90 Minute Assessment

### 62 Questions:

Low – 12 Q – 19%

Moderate – 37 Q – 60%

High – 13 Q – 21%