

## Blueprint – Grade 11 AVID EOC – 90 Minute Assessment (Revised August 2013)

Broadest Level (Domain)	Topic Level (Standard)	Most Granular Level (Benchmark)	Type	Difficulty			Complexity				Misconceptions	Number of items
			# Multiple Choice	# Easy	# Average	# Challenging	# Webb Level 1 Recall	# Webb Level 2 Use Skill	# Webb Level 3 Strategic	# Webb Level 4 Extend	Errors of Knowledge, Logic, or Skill	
Character Development	Self-Awareness	Granule AV.11.CD.1.4	3				1	2			May not know how to identify potential academic challenges that may occur. May not understand how to seek proactive solutions with teachers.	3
		Granule AV.11.CD.1.5	3				1	1	1		May not understand how to examine potential career paths and college degrees that align with abilities, talents and interests.	3
	Goals	Granule AV.11.CD.2.3	2				2				May not understand how to develop action steps to achieve desired scores on the SAT and ACT.	2
Communication	Listening	Granule AV.11.COMM.2.2	4				1	2	1		May not understand how to effectively summarize ideas from a discussion, noting how personal views on the topic have changed or been influenced.	4
Writing	The Writing Process	Granule AV.11.WRI.1.2	2					2			May not understand how to analyze a prompt distinguishing between writing under testing conditions and untimed situations.	2
		Granule AV.11.WRI.1.4	3				1	2			May not understand how to edit student's essays, especially checking for integration of quotes and citations.	3
	Writing Skills	Granule AV.11.WRI.2.1	3				1	2			May not understand how to develop well-constructed thesis statements which properly capture the topic.	3
		Granule AV.11.WRI.2.2	2					2			May not understand how to effectively integrate quotes into writing.	2

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Reading	Vocabulary	Granule AV.11.REA. 1.2	2				1	1			May not understand how to use word meaning using knowledge of advanced prefixes, suffixes, and root words.	2
	Textual Analysis	Granule AV.11.REA. 2.2	2					1	1		May not understand how to analyze collegiate level writing prompts to determine purpose.	2
		Granule AV.11.REA. 2.6	2				1	1			May not understand which rereading strategies to select that will assist in understanding text.	2
		Granule AV.11.REA. 2.9	3					2	1		May not understand how to analyze an author's proof in order to isolate key evidence. May not be able to identify types of evidence being presented, and analyze its value and impact on the argument.	3
Inquiry	Tutorials	Granule AV.11.INQ. 2.2	3				1	2			May not understand how to write a higher-level reflection about the learning process during tutorials.	3
	Socratic Seminars and Philosophical Chairs	Granule AV.11.INQ. 3.2	3					2	1		May not understand how to formulate questions to make personal connections with texts and/or content/concepts.	3
		Granule AV.11.INQ. 3.3	2					1	1		May not understand how to evaluate ideas/points of view within the discussion and generate/construct appropriate responses. May not understand how to prepare an academic argument on a controversial topic integrating fully developed claims.	2

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Collaboration	Collaborative Skills	Granule AV.11.COLL. 1.1	4				1	2	1		May not understand how to independently create study groups for academically rigorous coursework. May not understand how to facilitate discussion on group norms and expectations. May not understand how to develop positive peer relationships.	4
Organization	Organization and Time Management	Granule AV.11.ORG. 1.4	2				1	1			May not understand how to reflect on academic performance and independently adjust study habits and time management skills as needed.	2
	Note-Taking	Granule AV.11.ORG. 2.3	2				1	1			May not understand how to adapt organization strategy of note-taking to meet required academic tasks, such as lectures, lab work, reading, or collaborative work.	2
		Granule AV.11.QRG. 2.7	3				1	2			May not understand how to refine writing of higher-level questions in the left-column that corresponds to chunks of information in the notes section to generate higher-level thinking.	3

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College Readiness	Guest Speakers	Granule AV.11.CR. 1.2	3				1	2			May not understand how to formulate and ask questions during guest speaker presentations.	3
	College and Career Knowledge	Granule AV.11.CR. 3.1	2				1	1			May not understand the scholarship application process and required information.	2
		Granule AV.11.CR. 3.3	2				1	1			May not understand how to examine cost of colleges and determine how financial aid, grants, scholarships, work- study programs and other funding sources can help meet those cost needs. May not understand FAFSA requirements and/or be able to determine appropriate action steps to meet deadlines.	2
	College Entrance Testing	Granule AV.11.CR. 4.5	3				1	1	1		May not understand how to analyze the structure and formatting of college entrance exams and develop a test-taking plan that will lead to higher scores.	3

### Grade 11 – 90 Minute Assessment

**60 Questions:**      **Low –            18 Q – 30%**  
                                  **Moderate – 34 Q – 57 %**  
                                  **High –            8 Q – 13%**