

Blueprint – Grade 10 AVID EOC – 90 Minute Assessment (Revised August 2013)

Broadest Level (Domain)	Topic Level (Standard)	Most Granular Level (Benchmark)	Type		Difficulty			Complexity				Misconceptions	Number of items
			# Multiple Choice		# Easy	# Average	# Challenging	# Webb Level 1 Recall	# Webb Level 2 Use Skill	# Webb Level 3 Strategic	# Webb Level 4 Extend	Errors of Knowledge, Logic, or Skill	
Character Development	Self-Awareness	Granule AV.10.CD.1.3	3					1	1	1		May not understand how to align learning and study strategies to personal learning style.	3
	Goals	Granule AV.10.CD.2.3	3					1	1	1		May not understand how to reassess short-, mid-, and long-range goals to ensure academic and personal growth.	3
	Ownership of Learning	Granule AV.10.CD.4.2	3					1	1	1		May not understand how to analyze grade reports to create a study/action plan for continued academic growth.	3
Communication	Speaking	Granule AV.10.COMM.1.7	4					1	2	1		May not know how to integrate multiple sources of information.	4
Writing	The Writing Process	Granule AV.10.WRI.1.3	2						2			May not understand how to edit student's essays.	2
	Writing Skills	Granule AV.10.WRI.2.2	2						2			May not understand how to expand word choice in all aspects of writing.	2
		Granule AV.10.WRI.2.5	2						1	1		May not understand how to support arguments and claims of evidence using textual sources.	2
	Writing to Learn	Granule AV.10.WRI.4.1	2						1	1		May not understand how to evaluate summaries using rubrics and checklists.	2

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Reading	Vocabulary	Granule AV.10.REA. 1.1	2					2			May not understand how to expand vocabulary (especially terms utilized in SAT/ACT testing) to properly incorporate into writings to vary word usage.	2
	Textual Analysis	Granule AV.10.REA 2.1	2				1	1			May not understand purpose of reading to correctly determine method for reading.	2
		Granule AV.10.REA. 2.4	2					1	1		May not understand how to chart the text to track points of view and opposing claims.	2
		Granule AV.10.REA. 2.5	2					1	1		May not understand how to determine the author's tone and voice.	2
Inquiry	Levels of Thinking	Granule AV.10.INQ. 1.1	3					1	2		May not know how to use skilled questioning to elicit deeper thinking.	3
	Tutorials	Granule AV.10.INQ. 2.2	2					1	1		May not understand how to complete a higher- level reflection during tutorials.	2
	Socratic Seminar and Philosophical Chairs	Granule AV.10.INQ. 3.1	2					2			May not understand how to utilize critical reading strategies to determine main ideas/claims to prepare for SS and PC.	2
		Granule AV.10.INQ. 3.2	2				1	1			May not know how to prepare for SS and PC discussions or how to refer to evidence in text.	2
		Granule AV.10.INQ. 3.5	2					1	1		May not know how to propel conversations by posing and responding to questions that relate to larger ideas.	2

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Collaboration	Collaborative Skills	Granule AV.10.COLL. 1.2	3				1	1	1		May not understand academic language skills to develop strong peer-instructor relationships.	3
		Granule AV.10.COLL. 1.3	3				1	1	1		May not know how to use encouragement and positive affirmations with peers.	3
Organization	Organization and Time Management	Granule AV.10.ORG. 1.2	2				1	1			May not know how to utilize a planner/agenda to track class assignments and grades and to balance social and academic commitments. May not understand how to use backwards mapping for major projects.	2
		Granule AV.10.ORG. 1.4	2					1	1		May not know how to analyze grades in order to adjust study habits and time allocations.	2
	Note-Taking	Granule AV.10.ORG. 2.6	2					1	1		May not understand how to write higher-level summaries for Cornell Notes to link all of the learning together.	2
	Test Prep and Test-Taking	Granule AV.10.ORG. 4.2	2				1	1			May not understand how to utilize strategies for various types of tests in preparation for midterm and final exams.	2

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College Readiness	Guest Speakers	Granule AV.10.CR.1.1	2					1	1		May not understand how to use academic language through thought-provoking questions that clarify or lead to greater depth.	2
	Field Trips	Granule AV.10.CR.2.3	2				1	1			May not understand how to use skills of listening and note-taking during fieldtrip experiences.	2
	College Entrance Testing	Granule AV.10.CR.4.3	2				1	1			May not utilize the vocabulary skills to identify roots, prefixes, and suffixes.	2
	College Admission and Financial Aid	Granule AV.10.CR.5.1	2				1	1			May not understand how to identify key differences between costs for public and private universities.	2

Grade 10- 90 Minute Assessment

62 Questions:

Low – 13 Q – 20%

Moderate – 32 Q – 53%

High – 17 Q – 27%