

Blueprint – Grade 10 AVID EOC – 80 Minute Assessment (Revised August 2013)

| Broadest Level (Domain) | Topic Level (Standard) | Most Granular Level (Benchmark) | Type | Difficulty | | | Complexity | | | | Misconceptions | Number of items |
|-------------------------|------------------------|---------------------------------|------------------|------------|-----------|--------------|-----------------------|--------------------------|--------------------------|-----------------------|---|-----------------|
| | | | #Multiple Choice | # Easy | # Average | #Challenging | # Webb Level 1 Recall | # Webb Level 2 Use Skill | # Webb Level 3 Strategic | # Webb Level 4 Extend | Errors of Knowledge, Logic, or Skill | |
| Character Development | Self-Awareness | Granule AV.10.CD.1.3 | 3 | | | | 1 | 1 | 1 | | May not understand how to align learning and study strategies to personal learning style. | 3 |
| | Goals | Granule AV.10.CD.2.3 | 3 | | | | 1 | 1 | 1 | | May not understand how to reassess short-, mid-, and long-range goals to ensure academic and personal growth. | 3 |
| | Ownership of Learning | Granule AV.10.CD.4.2 | 3 | | | | 1 | 1 | 1 | | May not understand how to analyze grade reports to create a study/action plan for continued academic growth. | 3 |
| Communication | Speaking | Granule AV.10.COMM.1.7 | 2 | | | | 1 | 1 | | | May not know how to integrate multiple sources of information. | 2 |
| Writing | The Writing Process | Granule AV.10.WRI.1.3 | 1 | | | | | 1 | | | May not understand how to edit student's essays. | 1 |
| | Writing Skills | Granule AV.10.WRI.2.2 | 1 | | | | | 1 | | | May not understand how to expand word choice in all aspects of writing. | 1 |
| | | Granule AV.10.WRI.2.5 | 2 | | | | | 1 | 1 | | May not understand how to support arguments and claims of evidence using textual sources. | 2 |
| | Writing to Learn | Granule AV.10.WRI.4.1 | 2 | | | | | 1 | 1 | | May not understand how to evaluate summaries using rubrics and checklists. | 2 |

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| Reading | Vocabulary | Granule AV.10.REA. 1.1 | 1 | | | | | 1 | | | May not understand how to expand vocabulary (especially terms utilized in SAT/ACT testing) to properly incorporate into writings to vary word usage. | 1 |
| | Textual Analysis | Granule AV.10.REA 2.1 | 2 | | | | 1 | 1 | | | May not understand purpose of reading to correctly determine method for reading. | 2 |
| | | Granule AV.10.REA. 2.4 | 2 | | | | | 1 | 1 | | May not understand how to chart the text to track points of view and opposing claims. | 2 |
| | | Granule AV.10.REA. 2.5 | 2 | | | | | 1 | 1 | | May not understand how to determine the author's tone and voice. | 2 |
| Inquiry | Levels of Thinking | Granule AV.10.INQ. 1.1 | 2 | | | | | 1 | 1 | | May not know how to use skilled questioning to elicit deeper thinking. | 2 |
| | Tutorials | Granule AV.10.INQ. 2.2 | 2 | | | | | 1 | 1 | | May not understand how to complete a higher- level reflection during tutorials. | 2 |
| | Socratic Seminar and Philosophical Chairs | Granule AV.10.INQ. 3.1 | 2 | | | | | 2 | | | May not understand how to utilize critical reading strategies to determine main ideas/claims to prepare for SS and PC. | 2 |
| | | Granule AV.10.INQ. 3.2 | 2 | | | | 1 | 1 | | | May not know how to prepare for SS and PC discussions or how to refer to evidence in text. | 2 |
| | | Granule AV.10.INQ. 3.5 | 2 | | | | | 1 | 1 | | May not know how to propel conversations by posing and responding to questions that relate to larger ideas. | 2 |

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| Collaboration | Collaborative Skills | Granule AV.10.COLL. 1.2 | 3 | | | | 1 | 1 | 1 | | May not understand academic language skills to develop strong peer-instructor relationships. | 3 |
| | | Granule AV.10.COLL. 1.3 | 3 | | | | 1 | 1 | 1 | | May not know how to use encouragement and positive affirmations with peers. | 3 |
| Organization | Organization and Time Management | Granule AV.10.ORG. 1.2 | 2 | | | | 1 | 1 | | | May not know how to utilize a planner/agenda to track class assignments and grades and to balance social and academic commitments. May not understand how to use backwards mapping for major projects. | 2 |
| | | Granule AV.10.ORG. 1.4 | 2 | | | | | 1 | 1 | | May not know how to analyze grades in order to adjust study habits and time allocations. | 2 |
| | Note-Taking | Granule AV.10.ORG. 2.6 | 2 | | | | | 1 | 1 | | May not understand how to write higher-level summaries for Cornell Notes to link all of the learning together. | 2 |
| | Test Prep and Test-Taking | Granule AV.10.ORG. 4.2 | 2 | | | | 1 | 1 | | | May not understand how to utilize strategies for various types of tests in preparation for midterm and final exams. | 2 |

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| College Readiness | Guest Speakers | Granule AV.10.CR.1.1 | 2 | | | | | 1 | 1 | | May not understand how to use academic language through thought-provoking questions that clarify or lead to greater depth. | 2 |
| | Field Trips | Granule AV.10.CR.2.3 | 2 | | | | 1 | 1 | | | May not understand how to use skills of listening and note-taking during fieldtrip experiences. | 2 |
| | College Entrance Testing | Granule AV.10.CR.4.3 | 2 | | | | 1 | 1 | | | May not utilize the vocabulary skills to identify roots, prefixes, and suffixes. | 2 |
| | College Admission and Financial Aid | Granule AV.10.CR.5.1 | 2 | | | | 1 | 1 | | | May not understand how to identify key differences between costs for public and private universities. | 2 |

Grade 10 – 80 Minute Assessment

56 Questions:

Low – 13 Q – 23%

Moderate – 28 Q – 50%

High – 15 Q – 27%